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| My Learning Ladder | Stage 1 | Stage 2 | Stage 3 | Stage 4 | Stage 5 |
| Greetings/ Farewells  www.eduwed.vic.gov.au/languagesonline.  (French and all greetings games)  [www.digitaldialects.com](http://www.digitaldialects.com)  (audio phrases) | I need my book to recognise greetings and farewells.  (0/20) | I am able to recognise bonjour and au revior.  (5/20) | I am able to match some of my greetings and farewells.  (10/20) | I am able to match most of my greetings and farewells.  (15/20) | I am able to match all my greetings and farewells.  (20/20) |
| Introducing ourselves  www.eduwed.vic.gov.au/languagesonline.  (My name is...)  [www.french.ac.nz-resource-1-2-myself](http://www.french.ac.nz-resource-1-2-myself) and my friends | I need my book to recognise introducing myself.  (0/20) | I know some of the words for introducing myself, but I can’t remember how to say them. (5/20) | I am able to match some of French needed for introducing myself.  (10/20) | I am able to use most French needed for introducing myself.  (15/20) | I can easily recall and am confident introducing myself in a mini conversation. (20/20) |
| Alphabet  <http://www.french.ac.nz> –resources-level 1-2, alphabet matching. | I need my book to recognise any letters of the alphabet.  (0/20) | I am able to say some letters of the alphabet with others. (5/26) | I am able to recognise and say half of the letters of the alphabet. (13/26) | I am able to recognise and say most of the letters of the alphabet. (21/26) | I can easily recall and am confident saying the alphabet. (26/26) |
| Numbers 1-20  <http://www.french.ac.nz> –resources-level 1-2, listen and match numbers. | I need my book to recognise any numbers.  (0/20) | I am able to recognise some numbers but struggle to say them myself.  (5/20) | I am able to recognise and say aloud most numbers up to 10. (10/20) | I am able to recognise and say most numbers up to 20. (15/20) | I am able to confidently recall and use all number 1-20. (20/20) |
| French Geography  Digitaldialects.com –geography section | I cannot name any places in France in countries bordering France without my book. (0/20) | I can name one place in France and two bordering countries. (3/20) | I can name some places in France and some bordering nations, but I sometime need help saying them. (10/20) | I can name a lot of places in France and most of the bordering countries. (15/20) | I can name most of the main cities in France and all the bordering countries confidently. (20/20) |
| Asking someone’s name and introducing others.  -in class practice. | I cannot ask or introduce others without my book. (0/20) | I can ask someone’s name, but I am not always confident. (5/20) | I can ask someone’s name, but need help with introducing others sometimes. (10/20) | I can ask and introduce others most of the time.(15/20) | I can ask and introduce others confidently all the time.(20/20) |
| Asking and responding to how are you?  www.eduwed.vic.gov.au/languagesonline.  (How are you?) | I cannot ask and respond to How are you? Without my book. (0/20) | I can ask someone how they are, but I can’t always respond. (5/20) | I can ask someone how they without a prompt and can sometimes respond. (10/20) | I can ask and respond accurately the majority of the time. (15/20) | I can confidently ask and respond with expression. (20/20) |
| Ask how old someone is and respond  www.eduwed.vic.gov.au/languagesonline.  (How old are you? 1-3) | I cannot ask or respond to how old without my book. (0/20) | I can ask how old with my book, but can’t respond. (5/20) | I can sometimes ask and recall how old I am. (10/20) | I can ask and recall how old I am accurately most of the time. (15/20) | I can ask and confidently recall how old I am all of the time. (20/20) |
| What is this? It’s...  Digitaldialects.com (fruit/ clothes/animals/ vocab builder)  Classroom objects recall | I cannot recall any objects without my book. (0/20) | I can recognise 2 objects without my book. (2/20) | I can recognise some objects, but sometimes I need prompts. (10/20) | I can recall most objects I have come across. (15/20) | I can confidently recall all the objects I have been exposed to and take a good guess at others. (20/20) |
| Colours  www.eduwed.vic.gov.au/languagesonline.  (Colours. Describing hair, eyes)  [www.digitaldialects.com](http://www.digitaldialects.com) (colours) | I cannot recognise and use colours without my book. (0/20) | I can recognise some colours, but am not confident recalling them. (5/20) | I can recognise and recall some colours. (10/20) | I can recognise and recall most colours. (15/20) | I can recognise, recall and utilise colours in practical situations. (20/20) |
| Family Members  www.eduwed.vic.gov.au/languagesonline.  (Ma Famille 4-5)) | I cannot recall and describe my family members without my book.(0/20) | I can recall ma and pa, but not other family members. (5/20) | I can recall some family members, although I may need prompts. (10/20) | I can recall most family members consistently. (15/20) | I can recall my family members confidently all the time. (20/20) |